

FREDERICK COUNTY CPMT AGENDA

April 24, 2022
1:00 PM
107 N Kent St
Winchester, VA
1st Floor Conference Room

Agenda

- I. Introductions
- II. Adoption of Agenda
- III. Consent Agenda Jackie Jury
 - A. March Minutes
 - B. Budget Request Forms
- IV. Executive Session
 - A. IACCT Denial
- V. Committee Member Announcements
- VI. CSA Office Business Jackie Jury
 - A. March Financial Report
 - B. CSA Staff changes
 - C. Committee Vacancy Recruitment
- VII. Old Business Jackie Jury
 - A. Audit Discussion/Quality Improvement Plan Update
 - B. CSA Program Improvement Update David Alley/Jerry Stollings
 - C. CSA Eligibility Discussion
 - D. Legislative Updates
 - E. Medicaid Language Discussion
- VIII. New Business Jackie Jury
 - A. FY24 Contract Renewal
 - B. Annual GAP Survey
- IX. Informational Items- None Jackie Jury
- X. Assigned Tasks
- XI. Next CPMT Meeting
- XII. Adjourn
 - May 22, 2023, 1:00-3:00pm, 1st Floor Conference Room

**Instructions for Closed Session:

- Motion to convene in Executive Session pursuant to 2.2-3711(A)(4) and (15), and in accordance with the provisions of 2.2-5210 of the Code of Virginia for proceedings to consider the appropriate provision of services and funding for a particular child or family or both who have been referred to the Family Assessment and Planning Team and the Child & Family Team Meeting process, and whose case is being assessed by this team or reviewed by the Community Management and Policy Team
- Motion to return to open session-
- Motion that the Frederick County CPMT certify that to the best of each member's knowledge, (1) only public business matters lawfully exempted from open meeting requirements, and (2) only such public business matters were identified in the motion by which the closed meeting was convened were heard, discussed, or considered in the closed meeting.
- Roll Call Affirmation
- Motion to Approve cases discussed in Executive Session

CPMT Meeting Minutes: Monday, March 27, 2023

The Community Policy and Management Team (CPMT) met in the 1st Floor Conference Room at 107 N Kent St, Winchester, VA 22601, on March 27, 2023, at 1:00 pm.

The following members were present:

- Jerry Stollings, 26th District Juvenile Court Service Unit
- Jay Tibbs, Frederick County Administration
- David Alley, Private Provider Representative, Grafton Integrated Health Network
- Lee Shirley, Lord Fairfax Health District
- Denise Acker, Northwestern Community Services Board, Attended Virtually

The following members were not present:

- Tamara Green, Frederick County Department of Social Services
- Dr. Michele Sandy, Frederick County Public Schools

The following non-members were present:

- Jacquelynn Jury, CSA Coordinator
- Robbin Lloyd, CSA

Call to Order: Denise Acker called the meeting to order at 1:07 pm.

Introductions: None

Adoption of Agenda: Jay Tibbs made a motion to adopt the March agenda; David Alley seconded; CPMT approved.

Consent Agenda: The following items were included in the Consent Agenda for CPMT's approval:

- February 27, 2023- CPMT Minutes. Jerry Stollings made a motion to approve the February minutes; David Alley seconded, Leea Shirley abstained, CPMT approved.
- Budget Request Forms- Confidential Under HIPAA. Jerry Stollings made a motion to accept the Budget Request Forms, David Alley seconded, CPMT approved.

Executive Session:

- None

Committee Member Announcements:

- Jerry Stollings stated that he plans to offer the CSU Supervisor position to an applicant by the end of the week.
- Denise Acker reported that the NWCSB Executive Director position has not been filled.
- Leea Shirley reported that the Health Department Director position has not been filled.

CSA Office Business:

- CSA Financial Report
- February 2023 Financial Report

- Monthly Net Expenditures- \$321,418.97 or 9% of the allocation, including Protected and SpEd WrapAround Funds.
- Year to Date Net Expenditures- \$2,183,562.23 or 61% of the allocation, including Protected and SpEd WrapAround Funds. The local match is \$838,067.91.
- Remaining funds without Wrap- \$1,382,359.07 or 39% of the total allocation.
- Protected Funds- \$21,239.50 spent, \$22,217.50 remaining, with no funds currently encumbered.
- SpEd Wrap Funds: \$57,103.30 spent, \$42,896.69 remaining, with \$23,420.00 encumbered.
- Youth Served: 113 youths.
 - 71 in Community Based Services
 - 16 in Private Day School
 - 19 in Congregate Care
 - 23 in TFC
- UR/CQI Specialist Vacancy- Katherine Webster has accepted the UR/CQI position and will begin on April 17, 2023. Katherine is currently the CSA Coordinator in Clarke County and has good knowledge of Frederick County's CSA Program.
- Committee Vacancy Recruitment- CPMT discussed an application for a Private Provider Representative on FAPT. The applicant recently notified the CSA Coordinator of her plans to accept a position with a different agency which does not serve Frederick County. CPMT noted that the position is meant for a private provider that serves the local community.

Old Business:

- Audit Discussion-
 - Item #1 CANS- The CSA Coordinator started a Lunch & Learn Spring 2023 series to provide CSA support to case managers in the area of CSA documentation. These Lunch & Learn series will be planned approximately twice per year on various topics including policies, CANS, etc. The next task on the QIP is the creation of a robust training plan for all stakeholders associated with CSA identifying who should require training and which training is appropriate based on the stakeholder's role. The date of completion for this plan is June.
 - Item #2 FAPT Policy and Procedure Change- Complete
 - Item # 3 Copayment-
 - Work is in progress to determine resources needed to manage copayments internally and what the workflow might be for collecting copayments.
 - Discussion was initiated to identify whose income would be included in the assessment. CPMT suggested that copay procedures from other localities be reviewed to aid in the policy revision.
- CSA Program Improvement Update-
 - David Alley reported that 2 focus groups have been completed with the third one scheduled for March 30, 2023. Both meetings were similar and contained positive interactions with good feedback. The results will be compiled into a report that will be shared with CPMT.
- Legislative updates-

- SB 1513- this bill adds the Director of DARS to the SEC and a DARS representative to SLAT. This bill passed the House and Senate and is waiting on the governor's signature.
- HB 1945- This bill has been signed by the governor. The bill removes the requirement of FAPT and CPMT to report to DBHDS the youth who were hospitalized and could not obtain placement to a PRTF or Inpatient facility within a specified number of days.
- Companion Bills presented in the House and Senate to dismiss the implementation of the standardized private day school rates are still in process. This bill will also contain a requirement that OCS provide technical assistance for localities where Private Day Placements are overused.

New Business:

- CSA Eligibility Discussion- CPMT discussed their interpretation of the Child in Need of Services criteria for foster care prevention specifically regarding the determination of a “serious threat to the well-being and physical safety of the child.” CPMT recommended that OCS be contacted for their guidance from an auditing perspective and return for discussion next month.
- Administrative Memo #23-02- Memo from OCS of plans to reclaim SpEd funds from localities who have not used them and redistribute to other localities requesting additional funds.
- Administrative Memo #23-03- Localities were notified that VDSS suspended the requirement for implementation and use of IV-E QRTP approved programs for youth in foster care. IV-E youth were eligible for reimbursement of Room & Board and Additional Daily Supervision costs in QRTP approved TGHs and CFRs. Frederick County CPMT has 1 case that met criteria, which will now shift to CSA funding.

Informational Items:

- 2022 CSA Outcome Report- OCS is mandated to report annually on statewide performance using data collected from the CANS, locality dataset submissions, and other agencies' outcome measures. Specifically, OCS is directed to provide outcome data regarding permanency by VDSS, recidivism under DJJ, and education through VDOE. The SEC identified 6 indicator points to address meet this requirement. The 2022 report represents the fifth year of data collection, allowing for that many years of comparison.

Assigned Tasks:

- The CSA Coordinator will continue to address the tasks identified in the Quality Improvement Plan.
- The CSA Coordinator will collect policies and sliding fee scales related to copayments to review at the next CPMT meeting.
- The CSA Coordinator will seek written guidance from OCS regarding the interpretation of, “serious threat to the wellbeing and physical safety” language of the CHINS Services eligibility criteria.

Next Meeting: The next CPMT meeting will be held Monday, April 24, 2023, at 1:00 pm in the 1st Floor Conference Room.

Adjournment: Leea Shirley made a motion to adjourn, David Alley seconded; the motion was approved. The meeting adjourned at 2:35 pm.

Minutes Completed By: Robbin Lloyd



Frederick County CSA Financial Update: March 2023

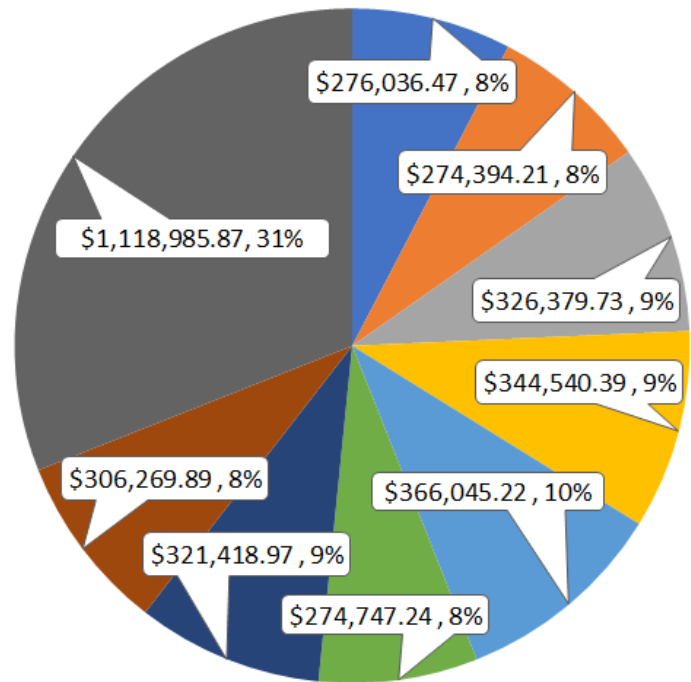
of Reports Submitted: 8

YTD Total Net Expenditures: \$2,489,832.12- 69%

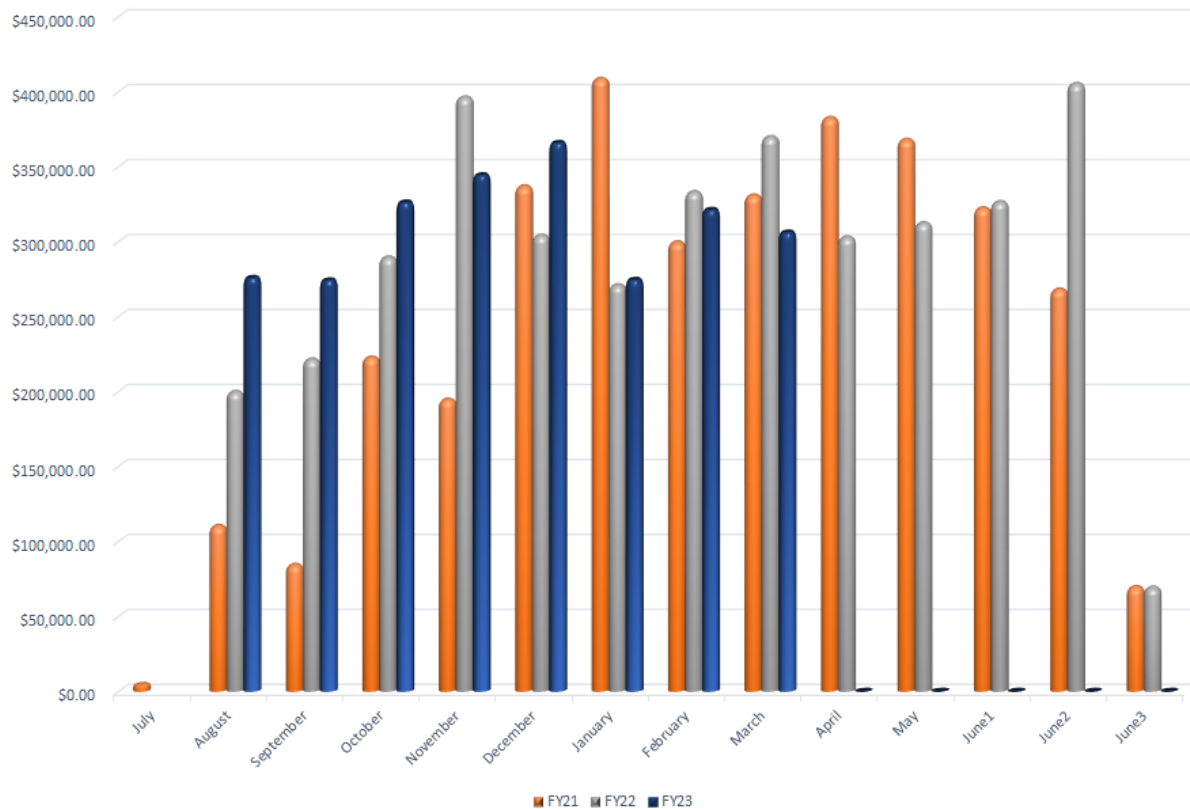
YTD Local Net Expenditures: \$952,885.89

Remaining without Wrap: \$1,081,453.18

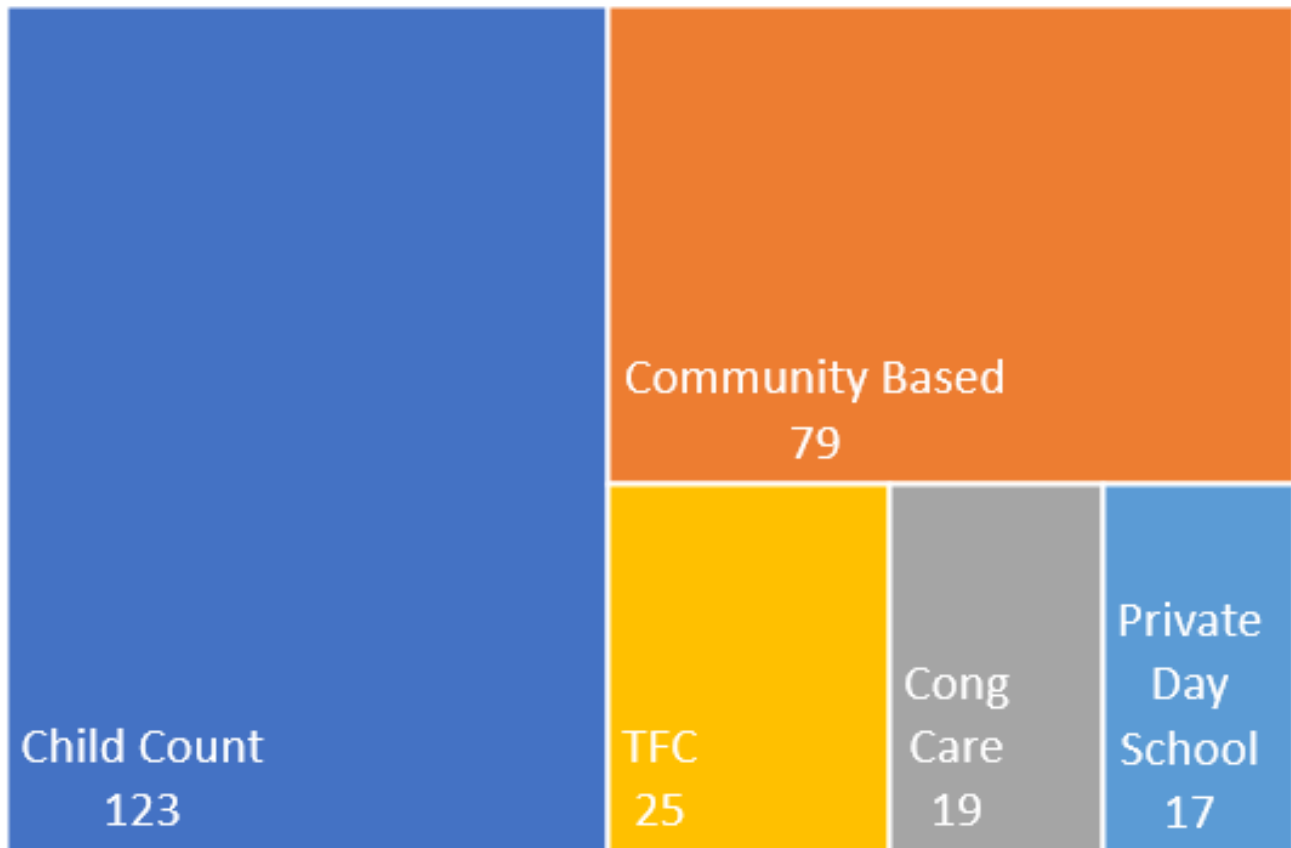
Monthly Expenditure



Monthly Net Expenditures



Placement Environment



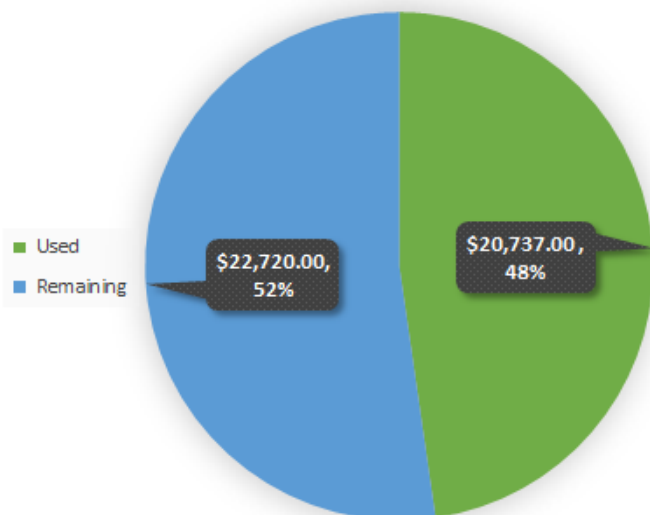
Unduplicated: Child Count, Congregate Care, Therapeutic Foster Care, Community Based Services

*Possible duplication of Private Day School students with youth in Congregate Care

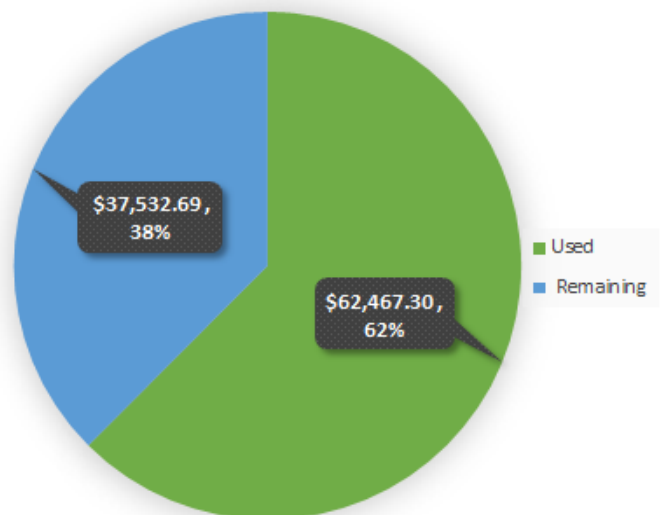
Protected Encumbered
\$0.00

SpEd Wrap Encumbered
\$12,945.00

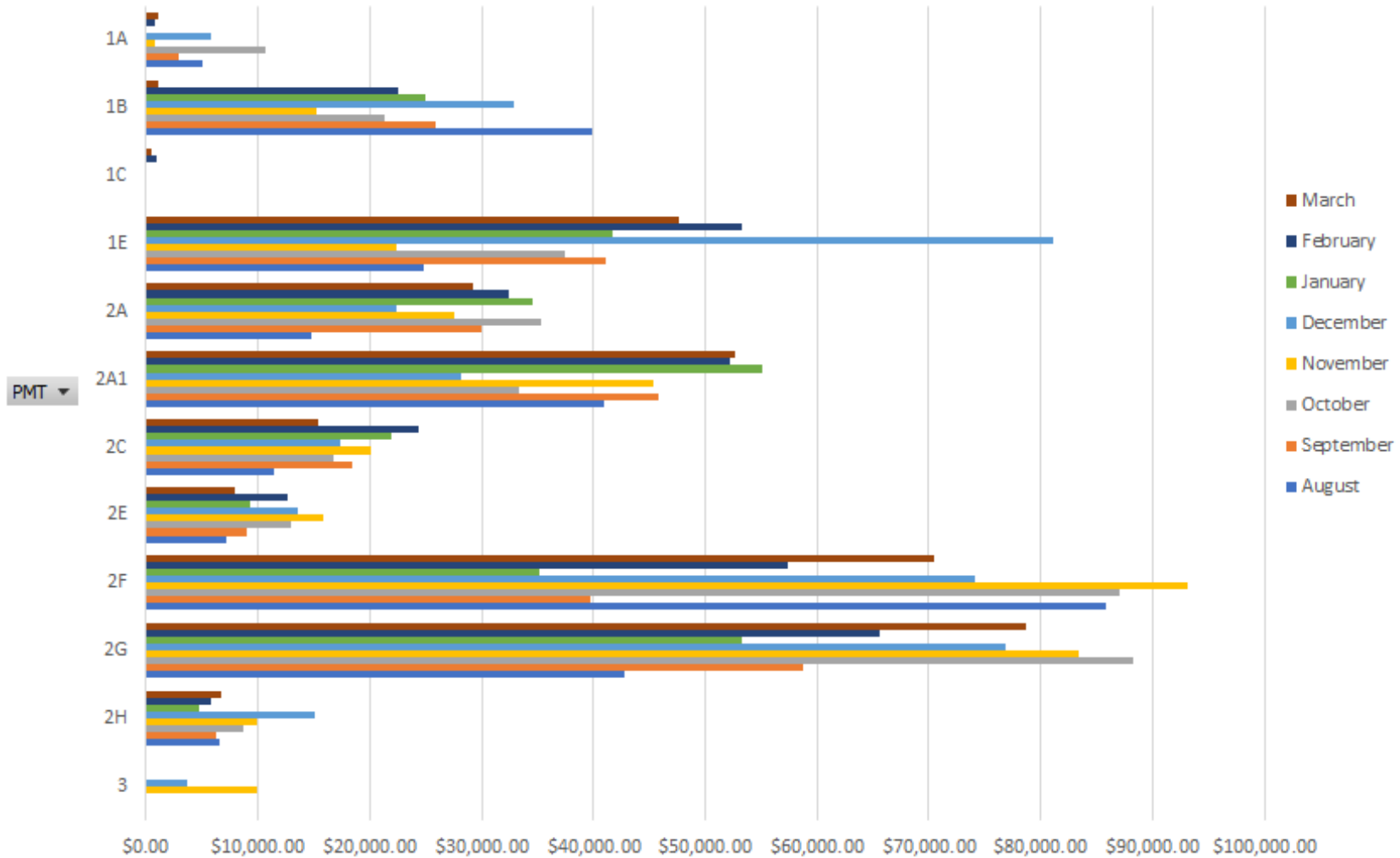
Protected Funds



SpEd Wrap



Primary Mandate Type Expenditures by Month



Primary Mandate Types (PMT):

1A- IV-E Congregate Care

1B- Non IV-E Congregate Care

1C- Parental Agreement Congregate Care

*PMTs from 1A-1C do not include Daily Education payment of congregated care placements

1E- Residential Education

*Includes all services for RTC IEP and Education only for all other RTC placements

2A- IV-E Treatment Foster Home

2A1- Non IV-E Treatment Foster Home

2A2- Parental Agreement Treatment Foster Home

2C- IV-E Community Based Services

*Only for youth placed in CFW Foster Homes

2E- Maintenance and Other Services

*Only Basic Maintenance and Daycare for youth in Foster Care

2F- Non IV-E Community Based Services

*Includes Daycare for youth not in Foster Care or IV-E CBS for youth placed in TFC or Cong Care

2G- Private Day School

2H- Special Education Wrap Around Services

3- Protected Funds

*NonMandated

Frederick County FY24 Renewal Agreement

The FY24 renewal period will be from July 1, 2023 – June 30, 2024. No changes or amendments are being requested during this fiscal year. The terms and conditions of this agreement are described in following documents:

- Frederick County FY22 Agreement for Purchase of Services, Addendum A: Special Education, Addendum B: Community Based Services, Addendum C: Treatment Foster Care, & Addendum D: Congregate Care
- Frederick County FY23 Contract Amendments and Renewal Agreement

By signing below, I agree to the contract terms and conditions as stated in the documents listed above for the renewal period July 1, 2023, through June 30, 2024. I have included the documentation requested in the FY24 Contract Letter as required.

Agency Name

Phone Number

Signature of Authorized Agent

Printed Name

Date

*Once verified and signed, you will receive a copy for your records.

COMPLETE PACKET

The CSA Office verifies the following documents, which constitute a completed FY24 contract packet, are on file:

- FY22 APOS
 - SpEd Addendum
 - CBS Addendum
 - TFC Addendum
 - RTC/TGH Addendum
- Completed FY24 Provider Information Sheet
- FY24 Rate Sheet
- Current Valid Licenses for applicable services (DBHDS, DSS, DOE, Etc.)
- Current Certificate of Insurance (COI)- Acord Certificate showing Frederick County CPMT as additional insured

INCOMPLETE PACKET

The CSA Office is missing the following documents required to complete the FY24 contract packet:

Signature of CSA Coordinator

Printed Name

Date



Frederick County, Virginia

Children's Services Act
107 North Kent Street, 2nd Floor
Winchester, VA 22601
Office: (540) 722-8395
FAX: (540) 678-0682

April 24, 2023

Dear Vendor,

Once again, the Frederick County Community Policy and Management Team (CPMT) is beginning the contract renewal process with our network of providers for services to at-risk youth and families funded through the Children's Services Act (CSA). Several changes have been made in the CSA office to improve efficiency, communication, and service delivery.

First, new emails have been established to provide more consistency. Moving forward, please email all correspondence regarding contracts to CSAContracts@fcva.us. All communication regarding Purchase Orders, Invoices, Payments, or Billing should be sent to CSAInvoices@fcva.us. These mailboxes will be monitored by multiple people, allowing for a faster response and improved access to information.

Additionally, the CSA Office has added a Utilization Review/Continuous Quality Improvement (UR/CQI) Specialist to their staff. This position will focus on ensuring our youth and their families receive services in the least restrictive, clinically effective and cost-efficient manner.

The past several years have been challenging to everyone. Depression, anxiety, suicide, and the use of Fentanyl among our youth population is on the rise and has likely touched each one of us in some way. Providers of mental health, behavioral health, and substance abuse services have struggled to hire and fill staff vacancies, while the needs of our youth and families have increased significantly. Waitlists for services to help the youth and families in our community are longer than ever, further stressing the situation.

The Commonwealth of Virginia implemented the 988 call line as a "no wrong door" access to mental health support. They've also worked with Medicaid, although still in its infancy, to increase access to crisis services across the state. I'm proud of our community for stepping up to take on that challenge.

Each year I take this opportunity to express my appreciation for your commitment to our community and partnership to tackle the issues that Frederick County youth face. This year, I feel especially grateful to have had an opportunity to work with your agency. Knowing the struggles that each of you faced while being committed and willing to work with the complex needs of our youth. Whether it's a potential referral, or your willingness to hang on a few weeks longer so a foster care youth could graduate, please know that your efforts have not gone unnoticed by Frederick County CPMT.

For the upcoming fiscal year, Frederick County would, once again, like to utilize the renewal option in the FY22 Agreement for Purchase of Services, allowable until June 30, 2024.

Approved contract renewals shall include the attached signed FY24 Contract Renewal Agreement, FY22 Agreement for Purchase of Services and Addenda, FY23 Contract Renewal Amendments, FY24 Rate Sheet, and Rate Justification (if increased from prior year). The renewal period will be from July 1, 2023-June 30, 2024. If no rate increase is requested, your contract will automatically be renewed once all documentation is received by the CSA office.

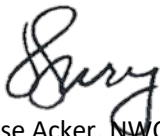
In order to guarantee purchase orders are issued for services continuing beyond June 30, 2023, and to avoid any breaks in service, please promptly submit the following:

- Signed FY24 Renewal Agreement
- Completed FY24 CSA Provider Information Sheet
- FY24 Rate Sheet
- Current valid License
- Current Certificate of Insurance showing Frederick County CPMT as additional insured

All contract documentation should be emailed to CSAContracts@fcva.us and must be received by May 31, 2023. Incomplete renewals or those received after May 31, 2023, may experience delayed processing, resulting in maintaining current FY23 contract and rates on a month to month basis until processing can be completed. I encourage you to electronically sign and return these documents via email to expedite this process. Once validated and accepted, you will receive a signed copy of the renewal agreement.

Thank you for your agency's efforts on behalf of Frederick County's at-risk youth and families.

Sincerely,

p.p. 

Denise Acker, NWCSB
Frederick County CPMT Chair




COMMONWEALTH of VIRGINIA

OFFICE OF CHILDREN'S SERVICES *Administering the Children's Services Act*

Scott Reiner, M.S.
Executive Director

Administrative Memorandum #23-05

To: CPMT Chairs
CSA Coordinators

From: Scott Reiner, Executive Director 

Date: March 31, 2023

Subject: Annual CSA Service Gap Survey

Section 2.2-5211.1.2 of the Code of Virginia requires that: "The community policy and management team shall report annually to the Office of Children's Services on the gaps in services needed to keep children in the local community and any barriers to the development of those services." This requirement led to the implementation of the annual CSA Service Gap Survey, which has been in place since 2007. The Survey can also serve as a resource to local CSA programs in meeting the language of §2.2-5206.4 that each CPMT shall: "Coordinate long-range, community-wide planning that ensures the development of resources and services needed by children and families in its community ..."

The Office of Children's Services is via this Administrative Memorandum, issuing the 2023 CSA Service Gap Survey and requests your careful attention.

The survey is to be completed in Survey Monkey via the internet to simplify and expedite data collection, analysis, and reporting. A paper copy is attached to this memo for use within your locality in gathering input. The paper version of the survey may be used for internal use and collaboration purposes only. When your locality has completed the process of collecting input, please submit only one electronic version of the survey. Only one submission from each locality is permitted. The link to complete and submit your locality's Service Gap Survey is: <https://www.surveymonkey.com/r/2023GapSurvey>.

Please designate an individual to be responsible for the coordination of the Survey and for submitting it to OCS via Survey Monkey. The survey is due no later than June 2, 2023.

Thank you for your cooperation. We plan to have the results analyzed and published as soon as possible after all localities have completed the Survey.

Please direct any technical questions about the Service Gap Survey to Carrie Thompson, CSA Senior Research Associate at carrie.thompson@csa.virginia.gov.

cc: Carrie Thompson

Attachment: Gap_Survey_2023_Print.pdf

One of the primary responsibilities of the Community Policy and Management Team (CPMT) is to coordinate long range, community-wide planning to develop resources and services needed by children and families in their community (§2.2-5206).

In 2006, the Virginia General Assembly amended the Code of Virginia to further specify this requirement. This amendment included language that requires CPMTs to annually report to the Office of Children's Services (OCS) on gaps and barriers in services needed to keep children in their local community (§2.2-5211.1.2). CPMTs will satisfy this requirement by completing this survey.

Thank you!

FY2023 CSA Service Gap Survey

LOCALITY & CONTACT PERSON INFORMATION

Locality?

FY2023 CSA Service Gap Survey

LOCALITY & CONTACT PERSON INFORMATION

Name?

FY2023 CSA Service Gap Survey

LOCALITY & CONTACT PERSON INFORMATION

Title?

FY2023 CSA Service Gap Survey

LOCALITY & CONTACT PERSON INFORMATION

Telephone Number Including Area Code (XXX-XXX-XXXX)?

FY2023 CSA Service Gap Survey

LOCALITY & CONTACT PERSON INFORMATION

E-mail Address?

Critical Service Gaps

We are interested in learning more about the most critical service gaps that are impacting your community's ability to serve children in their home, school and/or community. From the following list, please identify three (3) to five (5) services which are most important to further develop in your community. Consider services that do not exist in your community, as well as those that exist but do not adequately meet your locality's needs due to constraints such as insufficient capacity, poor quality, or prohibitive costs.

Residential Services

- Short-term Diagnostic
- Group Home
- Residential Treatment

Community-Based Behavioral Health Services

- Assessment
- Group Therapy
- Family Therapy
- Intensive In-Home
- Therapeutic Day Treatment
- Case Management
- Medication Management
- Applied Behavior Analysis
- Trauma Focused/Informed Services

Evidence-based Behavioral Health Services

- Multi-systemic Therapy
- Functional Family Therapy
- Parent Child Interaction Therapy
- Cognitive Behavioral Therapy
- Motivational Interviewing

Foster Care Services

- Family Foster Care Homes
- Therapeutic Foster Care Homes
- Independent Living Services

Family Support Services

- Family Partnership Facilitation
- Respite
- Intensive Care Coordination (ICC)
- Family Support Partner
- Child Mentoring
- Parent Coaching

Educational Services

- Private Day School
- Residential School
- School-based Mental Health Services

Crisis Services

- Crisis Intervention and/or Crisis Stabilization
- Acute Psychiatric Hospitalization

Other Services

Other:

Other:

Other:

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Short-term Diagnostic services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Short-term Diagnostic services?
(Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Group Home services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Group Home services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Residential Treatment services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

FY2023 CSA Service Gap Survey

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Residential Treatment services?
(Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Assessment services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Assessment services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Group Therapy services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Group Therapy services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Family Therapy services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

FY2023 CSA Service Gap Survey

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Family Therapy services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Intensive In-Home services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Intensive In-Home services?
(Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Therapeutic Day Treatment services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Therapeutic Day Treatment services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Case Management services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Case Management services?
(Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Medication Management services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

FY2023 CSA Service Gap Survey

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Medication Management services?
(Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Applied Behavior Analysis services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Applied Behavior Analysis services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Trauma Focused/Informed Services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Trauma Focused/Informed Services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Multi-systemic Therapy in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Multi-systemic Therapy? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Functional Family Therapy in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Functional Family Therapy?

(Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Parent Child Interaction Therapy in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

FY2023 CSA Service Gap Survey

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Parent Child Interaction Therapy?
(Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Cognitive Behavioral Therapy in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Cognitive Behavioral Therapy?
(Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Motivational Interviewing in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Motivational Interviewing? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Family Foster Care Homes services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Family Foster Care Homes services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Therapeutic Foster Care Homes services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Therapeutic Foster Care Homes services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Independent Living services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Independent Living services?
(Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Family Partnership Facilitation services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Family Partnership Facilitation services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Respite services in your locality?
(Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Respite services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Intensive Care Coordination services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Intensive Care Coordination services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Family Support Partner services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Family Support Partner services?
(Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Child Mentoring services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Child Mentoring services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Parent Coaching services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

FY2023 CSA Service Gap Survey

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Parent Coaching services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Private Day School services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Private Day School services?
(Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Residential School services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Residential School services?
(Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in School-based Mental Health services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in School-based Mental Health services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Crisis Intervention and/or Stabilization services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Crisis Intervention and/or Stabilization services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Acute Psychiatric Hospitalization services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Acute Psychiatric Hospitalization services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Q13.R1 services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Q13.R1 services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Q13.R2 services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Q13.R2 services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

Critical Service Gaps - Populations

Are there any specific populations where there are gaps in Q13.R3 services in your locality? (Please choose all that apply)

- Autism
- Intellectual Disability/Developmental Disability
- Potentially Disrupting or Disrupted Foster Care Placements
- Potentially Disrupting or Disrupted Adoptions
- Sex Offending/Sexually Reactive Behaviors
- Youth with Multiple Mental Health Diagnoses
- Youth Involved with the Juvenile Justice System
- Substance Abuse
- No, there are not any specific populations
- Other (please specify)

Critical Service Gaps - Age Groups

Are there any specific age groups where there are gaps in Q13.R3 services? (Please choose all that apply)

- Pre-School Age (0-5)
- Elementary School Age (6-10)
- Middle School Age (11-13)
- High School Age (14-18)
- Transition Age (19-21)
- No, there are not any specific age groups

FY2023 CSA Service Gap Survey

Barriers

On a 5-point scale, with 1 being 'Not At All' and 5 being 'A Great Deal', please indicate the level of impact the following barriers have had on your community's ability to develop the services the you have identified. Also, please add specific comments under each barrier, as needed. Barriers related to COVID-19 (i.e. lack of Internet service, lack of in-person meetings, etc.) can be described in the comments and/or the "Other barrier" response category.

	1	2	3	4	5
Need for greater collaboration and consensus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

	1	2	3	4	5
Lack of funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

	1	2	3	4	5
Lack of Transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

	1	2	3	4	5
Provider availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

	1	2	3	4	5
Need more information and data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

	1	2	3	4	5
Other Barrier (Please document in the comment box below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

	1	2	3	4	5
Other Barrier (Please document in the comment box below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

Changes to Community-Based Services Availability

Has your locality initiated actions over the past year to address the perceived services barriers?

Yes

No

Changes to Community-Based Services Availability

What are those actions?